***Ancient China -  Research task on Context***

**Marking Criteria:**

Comprehension: chronology, terms & concepts:

* + read and understand historical texts
  + sequence historical events & periods
  + use historical terms & concepts

Analysis & use of sources

* + identify the origin and purpose of primary & secondary sources
  + locate, select and use information from a range of sources as evidence
  + draw conclusions about the usefulness of sources

Perspectives & interpretations

* + identify & describe different perspectives of participants in a particular context

Empathetic understanding

* + interpret history through the actions, attitudes and motives of people in the context of the past

Research (ICT)

* + ask a range of questions about the past to inform an historical inquiry
  + identify & locate a range of relevant sources using ICT
  + use a range of communication forms & technologies

Explanation & communication (ICT)

* + develop historical texts, particularly explanations and historical arguments that use evidence from a range of sources
  + select & use a range of communication forms

**Students conduct research into one of the following areas:**

* Religion - beliefs, observances, worship, religious festivals, significant people.
* Daily Life in Ancient China
  + Roles of Men & Women - duties in the home, occupations, influential men/women
  + Social Class -  roles, duties and traditions within society
  + Geography / Features - food, houses & customs
* Defence (Great Wall) - conflicts & warfare; causes & reasons, significant people
* Rights & Freedoms (link to M/W)

**They are then to complete one of several activities. They are also to submit a bibliography with their task.**

* Presentation of a particular aspect using *Prezi / PPT*
* Journal / Diary entry (daily life / roles / social class)  - links to Silk Rd task
* Model or *plan* of a town / city / Temple/ Great Wall with explanation
* Dramatise/ Create a character and give a monologue of life for him/her - live performance / *short video*
* *Create a detailed Chronology* of significant people and events from the Xia Dynasty to the Han Dynasty
* Replace the words of your favourite song with information about one of the above topics. Perform it live, record your efforts or submit a written script.
* Create a children’s book on the chosen topic. This can be created digitally or on hardcopy.